

**2018-19 School Improvement Plan**

 Port Gardner School

Kelly Shepherd, Principal

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| READING ACTION PLAN**2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 57.1%** | **Below** | **At or Near** | **Above** |
| **Reading** | 0.0 | 66.7 | 33.3 |
| Listening and Speaking | 16.7 | 33.3 | 50.0 |
| Writing | 16.7 | 33.3 | 50.0 |
| Research/Inquiry | 16.7 | 66.7 | 16.7 |

 | **Grade 4**

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| --- | --- | --- | --- |
| **Overall: 46.2%** | **Below** | **At or Near** | **Above** |
| **Reading** | 25.0 | 58.3 | 16.7 |
| Listening and Speaking | 8.3 | 66.7 | 25.0 |
| Writing | 33.3 | 50.0 | 16.7 |
| Research/Inquiry | 16.7 | 66.7 | 16.7 |

 | **Grade 5**

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| --- | --- | --- | --- |
| **Overall: 71.4%** | **Below** | **At or Near** | **Above** |
| **Reading** | 28.6 | 14.3 | 57.1 |
| Listening and Speaking | 14.3 | 57.1 | 28.6 |
| Writing | 28.6 | 42.9 | 28.6 |
| Research/Inquiry | 14.3 | 42.9 | 42.9 |

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| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **WRITING ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

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| --- | --- | --- | --- |
| **Overall: 57.1%** | **Below** | **At or Near** | **Above** |
| Reading | 0.0 | 66.7 | 33.3 |
| Listening and Speaking | 16.7 | 33.3 | 50.0 |
| **Writing** | 16.7 | 33.3 | 50.0 |
| Research/Inquiry | 16.7 | 66.7 | 16.7 |

 | **Grade 4**

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| --- | --- | --- | --- |
| **Overall: 46.2%** | **Below** | **At or Near** | **Above** |
| Reading | 25.0 | 58.3 | 16.7 |
| Listening and Speaking | 8.3 | 66.7 | 25.0 |
| **Writing** | 33.3 | 50.0 | 16.7 |
| Research/Inquiry | 16.7 | 66.7 | 16.7 |

 | **Grade 5**

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| --- | --- | --- | --- |
| **Overall: 71.4%** | **Below** | **At or Near** | **Above** |
| Reading | 28.6 | 14.3 | 57.1 |
| Listening and Speaking | 14.3 | 57.1 | 28.6 |
| **Writing** | 28.6 | 42.9 | 28.6 |
| Research/Inquiry | 14.3 | 42.9 | 42.9 |

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| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **MATH ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. |
| **3rd Grade**

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| **Overall: 42.9%**  | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 33.3 | 16.7 | 50.0 |
| Problem Solving and Modeling & Data Analysis | 16.7 | 33.3 | 50.0 |
| Communicating Reasoning | 16.7 | 50.0 | 33.3 |

 | **4th Grade**

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| **Overall: 38.5%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 54.5 | 9.1 | 36.4 |
| Problem Solving and Modeling & Data Analysis | 45.5 | 18.2 | 36.4 |
| Communicating Reasoning | 27.3 | 54.5 | 18.2 |

 | **5th Grade**

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| **Overall: 42.9%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 42.9 | 28.6 | 28.6 |
| Problem Solving and Modeling & Data Analysis | 14.3 | 42.9 | 42.9 |
| Communicating Reasoning | 14.3 | 57.1 | 28.6 |

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| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| SCIENCE ACTION PLAN**2017-18 WCAS Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS). |
| **5th Grade**

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| **Overall: 85.7%** | **Strand % Perf. Below** | **Strand % Perf. Similar** |
| Physical Science | 14.3 | 85.7 |
| Life Science | 0.0 | 100.0 |
| Earth and Space Science | 28.6 | 71.4 |

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| **Strategic Plan Reference** | **Science Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the WCAS? |
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| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Family Partnerships Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Welcoming Culture Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| ATTENDANCEKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Attendance Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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|  | * Reengage students in transition who have multiple absences
 | * Monthly attendance rates
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| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Instructional Technology Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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