

**2018-19 School Improvement Plan**

Port Gardner School

Kelly Shepherd, Principal

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| READING ACTION PLAN **2017-18 SBA Results** | **Key Performance Outcome:**  The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). | | |
| **Grade 3**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 57.1%** | **Below** | **At or Near** | **Above** | | **Reading** | 0.0 | 66.7 | 33.3 | | Listening and Speaking | 16.7 | 33.3 | 50.0 | | Writing | 16.7 | 33.3 | 50.0 | | Research/Inquiry | 16.7 | 66.7 | 16.7 | | | **Grade 4**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 46.2%** | **Below** | **At or Near** | **Above** | | **Reading** | 25.0 | 58.3 | 16.7 | | Listening and Speaking | 8.3 | 66.7 | 25.0 | | Writing | 33.3 | 50.0 | 16.7 | | Research/Inquiry | 16.7 | 66.7 | 16.7 | | **Grade 5**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 71.4%** | **Below** | **At or Near** | **Above** | | **Reading** | 28.6 | 14.3 | 57.1 | | Listening and Speaking | 14.3 | 57.1 | 28.6 | | Writing | 28.6 | 42.9 | 28.6 | | Research/Inquiry | 14.3 | 42.9 | 42.9 | |

| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **WRITING ACTION PLAN**  **2017-18 SBA Results** | **Key Performance Outcome:**  The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). | | |
| **Grade 3**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 57.1%** | **Below** | **At or Near** | **Above** | | Reading | 0.0 | 66.7 | 33.3 | | Listening and Speaking | 16.7 | 33.3 | 50.0 | | **Writing** | 16.7 | 33.3 | 50.0 | | Research/Inquiry | 16.7 | 66.7 | 16.7 | | | **Grade 4**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 46.2%** | **Below** | **At or Near** | **Above** | | Reading | 25.0 | 58.3 | 16.7 | | Listening and Speaking | 8.3 | 66.7 | 25.0 | | **Writing** | 33.3 | 50.0 | 16.7 | | Research/Inquiry | 16.7 | 66.7 | 16.7 | | **Grade 5**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 71.4%** | **Below** | **At or Near** | **Above** | | Reading | 28.6 | 14.3 | 57.1 | | Listening and Speaking | 14.3 | 57.1 | 28.6 | | **Writing** | 28.6 | 42.9 | 28.6 | | Research/Inquiry | 14.3 | 42.9 | 42.9 | |

| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **MATH ACTION PLAN**  **2017-18 SBA Results** | **Key Performance Outcome:**  The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. | | |
| **3rd Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 42.9%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 33.3 | 16.7 | 50.0 | | Problem Solving and Modeling & Data Analysis | 16.7 | 33.3 | 50.0 | | Communicating Reasoning | 16.7 | 50.0 | 33.3 | | | **4th Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 38.5%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 54.5 | 9.1 | 36.4 | | Problem Solving and Modeling & Data Analysis | 45.5 | 18.2 | 36.4 | | Communicating Reasoning | 27.3 | 54.5 | 18.2 | | **5th Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 42.9%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 42.9 | 28.6 | 28.6 | | Problem Solving and Modeling & Data Analysis | 14.3 | 42.9 | 42.9 | | Communicating Reasoning | 14.3 | 57.1 | 28.6 | |

| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| SCIENCE ACTION PLAN **2017-18 WCAS Results** | **Key Performance Outcome:**  The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS). | |
| **5th Grade**   |  |  |  | | --- | --- | --- | | **Overall: 85.7%** | **Strand % Perf. Below** | **Strand % Perf. Similar** | | Physical Science | 14.3 | 85.7 | | Life Science | 0.0 | 100.0 | | Earth and Space Science | 28.6 | 71.4 | | |  |

| **Strategic Plan Reference** | **Science Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS? | |
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| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Family Partnerships Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Welcoming Culture Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| ATTENDANCEKey Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Attendance Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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|  | * Reengage students in transition who have multiple absences | * Monthly attendance rates |
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| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Instructional Technology Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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